

LITTLE HEATH SCHOOL

LEARNING FOR LIFE ○ TOGETHER ○ ONE COMMUNITY



Y7 INFORMATION EVENING

16th October 2024



- Reporting system too complicated for parents, students and even teachers
- Reports cluttered / confusing
- Numbers focus v teaching & learning
- Refocus on passion for our subjects!

THE CURRENT ASSESSMENT SYSTEM

LHS



- Subject specialism is a strength of LHS
- Y7s i.e. not starting again
- Empowerment of depts
- Band students in each subject

CHANGES IN KS3

Foster a love
of learning
in our
subjects



ENGAGEMENT WITH LEARNING

<p><u>Outstanding</u></p> <ul style="list-style-type: none">• Always ready to learn.• Consistently demonstrates outstanding effort and exemplary behaviour.• Actively engages in all class activities, seeks additional learning opportunities, is proactive with reflection and upgrading, and consistently exceeds expectations in homework and assignments.• Shows exceptional respect for peers and teachers, maintains high self-discipline, and acts as a positive role model in the classroom.	<p><u>Good</u></p> <ul style="list-style-type: none">• Typically ready to learn.• Regularly shows good effort and behaviour.• Participates actively in class, completes homework and assignments to a good standard, usually responds well to reflection and upgrading, and occasionally seeks additional learning resources.• Demonstrates respect for others, follows school rules, and contributes positively to the classroom environment.
<p><u>Requires improvement</u></p> <ul style="list-style-type: none">• Sometimes ready to learn.• Sometimes does not display satisfactory effort and behaviour.• Participates in class activities when prompted, does not consistently complete homework on time, and sometimes fails to meet basic requirements.• Shows respect for peers and teachers but may need occasional reminders.	<p><u>Poor</u></p> <ul style="list-style-type: none">• Rarely ready to learn.• Needs significant improvement in both effort and behaviour.• Rarely engages in class activities, often fails to complete homework on time, and does not seek additional learning opportunities.• Frequently shows a lack of respect for others, requires constant supervision to follow school rules, and often disrupts the classroom environment.



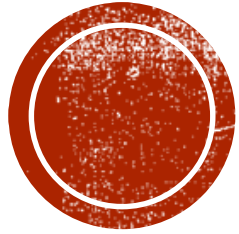


Attendance %:	98.0	Authorised Absence %:	8.3	Unauthorised Absence %:	4.2	Number of Lates:	7
House Points:	31	Behaviour Points:	1	John's Average KS2 Score:	110/120		

Various key pieces of information

Subject	Subject Attendance	Engagement With Learning
Art	100	Good
Drama	95	Good
English	100	Good
French	98	Good
Geography	98	Good
History	100	Outstanding
Maths	100	Outstanding
Music	99	Good
PSHE	99	Good
PE	100	Good
Religious Studies	100	Outstanding
Science	98	Good
Technology	100	Outstanding

Engagement with Learning:
Outstanding / Good / Requires Improvement / Poor



- Each department has been making use of baseline assessments and prior data to decide the level each child is working at:
 - ✓ **Higher**
 - ✓ **Intermediate**
 - ✓ **Foundation**
- So children can be working at a different level in different subjects.

New LHS KS3 Assessment Criteria



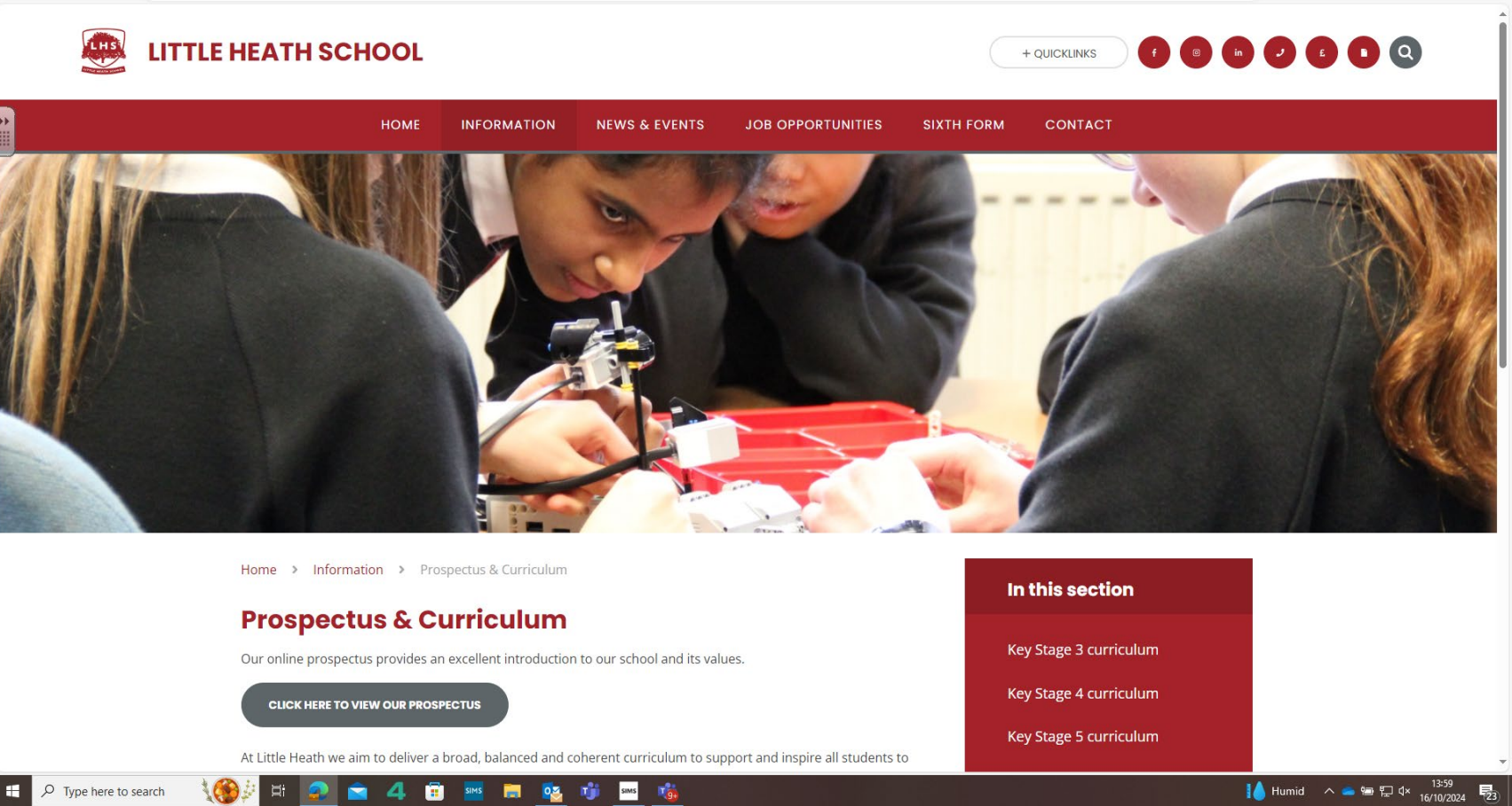
Attendance %:	97.5	Truancy %:	3	Unauthorised Absence %:	1	Number of Lates:	0
House Points:	35	Jane's Average KS2 Score:		110/120			

Subject	Score	Band	Progress Statement	Engagement With Learning
Art			Developing	Poor
Drama			Exceeding	Outstanding
English			Secure	Outstanding
French			Secure	Outstanding
Geography	100	Intermediate	Exceeding	Outstanding
	100	Intermediate	Secure	Good
	100	Higher	Exceeding	Outstanding
		Intermediate	Developing	Requires Improvement
		Higher	Exceeding	Outstanding
	100	Higher	Secure	Good
	100	Intermediate	Exceeding	Outstanding
Science	98	Foundation	Secure	Good
Technology	100	Intermediate	Exceeding	Outstanding

Progress Statement:
Exceeding/
Secure/
Developing

Subject bands:
Higher / Intermediate /
Foundation

Engagement with Learning:
Outstanding /
Good /
Requires Improvement /
Poor



KS3 ASSESSMENT CRITERIA

Within the 3 bands students will be:

- Exceeding
- Secure
- Developing

[Little Heath School - Key Stage 3 curriculum](#)

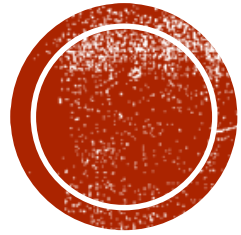


- **This week** - KS3 Information Evening
- **17th October** – Y7 Intro reports sent home.
- **Term 2** – Y7 teachers finalising department banding.
- **28th November** – Y7 Tutor Parents' Evening
- **Start Term 3** – launch department bands to Y7 students
- **Term 3 onwards** - Y8 teachers using LHS Assessment Criteria in lessons.
- **20th March** – Y7 Interim reports sent home
- **24th April** – Y7 Parents' Evening
- **Term 5 & 6** – review of Y7 banding in departments
- **3rd July** – End of Year report sent home

Y7 TIMELINE

2024-25





ANY QUESTIONS?

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