

LITTLE HEATH SCHOOL

LEARNING FOR LIFE ○ TOGETHER ○ ONE COMMUNITY



Y8 INFORMATION EVENING

16th October 2024



- Reporting system too complicated for parents, students and even teachers
- Reports cluttered / confusing
- Numbers focus v teaching & learning
- Refocus on passion for our subjects!

THE CURRENT ASSESSMENT SYSTEM

LHS



- Subject specialism is a strength of LHS
- Y7s i.e. not starting again
- Empowerment of depts
- Band students in each subject

CHANGES IN KS3

Foster a love
of learning
in our
subjects



ENGAGEMENT WITH LEARNING

<p><u>Outstanding</u></p> <ul style="list-style-type: none">• Always ready to learn.• Consistently demonstrates outstanding effort and exemplary behaviour.• Actively engages in all class activities, seeks additional learning opportunities, is proactive with reflection and upgrading, and consistently exceeds expectations in homework and assignments.• Shows exceptional respect for peers and teachers, maintains high self-discipline, and acts as a positive role model in the classroom.	<p><u>Good</u></p> <ul style="list-style-type: none">• Typically ready to learn.• Regularly shows good effort and behaviour.• Participates actively in class, completes homework and assignments to a good standard, usually responds well to reflection and upgrading, and occasionally seeks additional learning resources.• Demonstrates respect for others, follows school rules, and contributes positively to the classroom environment.
<p><u>Requires improvement</u></p> <ul style="list-style-type: none">• Sometimes ready to learn.• Sometimes does not display satisfactory effort and behaviour.• Participates in class activities when prompted, does not consistently complete homework on time, and sometimes fails to meet basic requirements.• Shows respect for peers and teachers but may need occasional reminders.	<p><u>Poor</u></p> <ul style="list-style-type: none">• Rarely ready to learn.• Needs significant improvement in both effort and behaviour.• Rarely engages in class activities, often fails to complete homework on time, and does not seek additional learning opportunities.• Frequently shows a lack of respect for others, requires constant supervision to follow school rules, and often disrupts the classroom environment.



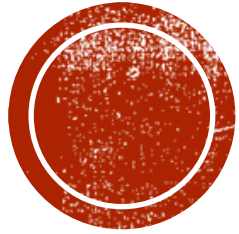
John Smith 8-REG

Attendance %:	100.0	Authorised Absence %:	0	Unauthorised Absence %:	0	Number of Lates:	0
House Points:	51	Behaviour Points:	0	John's Average KS2 Score:	106/120		

Various key pieces of information

Subject	Subject Attendance	Engagement With Learning
Art	100	Outstanding
English	100	Outstanding
French	100	Good
Geography	98	Outstanding
History	99	Outstanding
Maths	80	Outstanding
Music	40	Poor
PSHE	100	Outstanding
PE	100	Good
Religious Studies	100	Outstanding
Science	92	Outstanding
Technology	85	Requires Improvement

Engagement with Learning:
Outstanding / Good / Requires Improvement / Poor



- Each department has been making use of baseline assessments and prior data to decide the level each child is working at:
 - ✓ **Higher**
 - ✓ **Intermediate**
 - ✓ **Foundation**
- So children can be working at a different level in different subjects.

New LHS KS3 Assessment Criteria



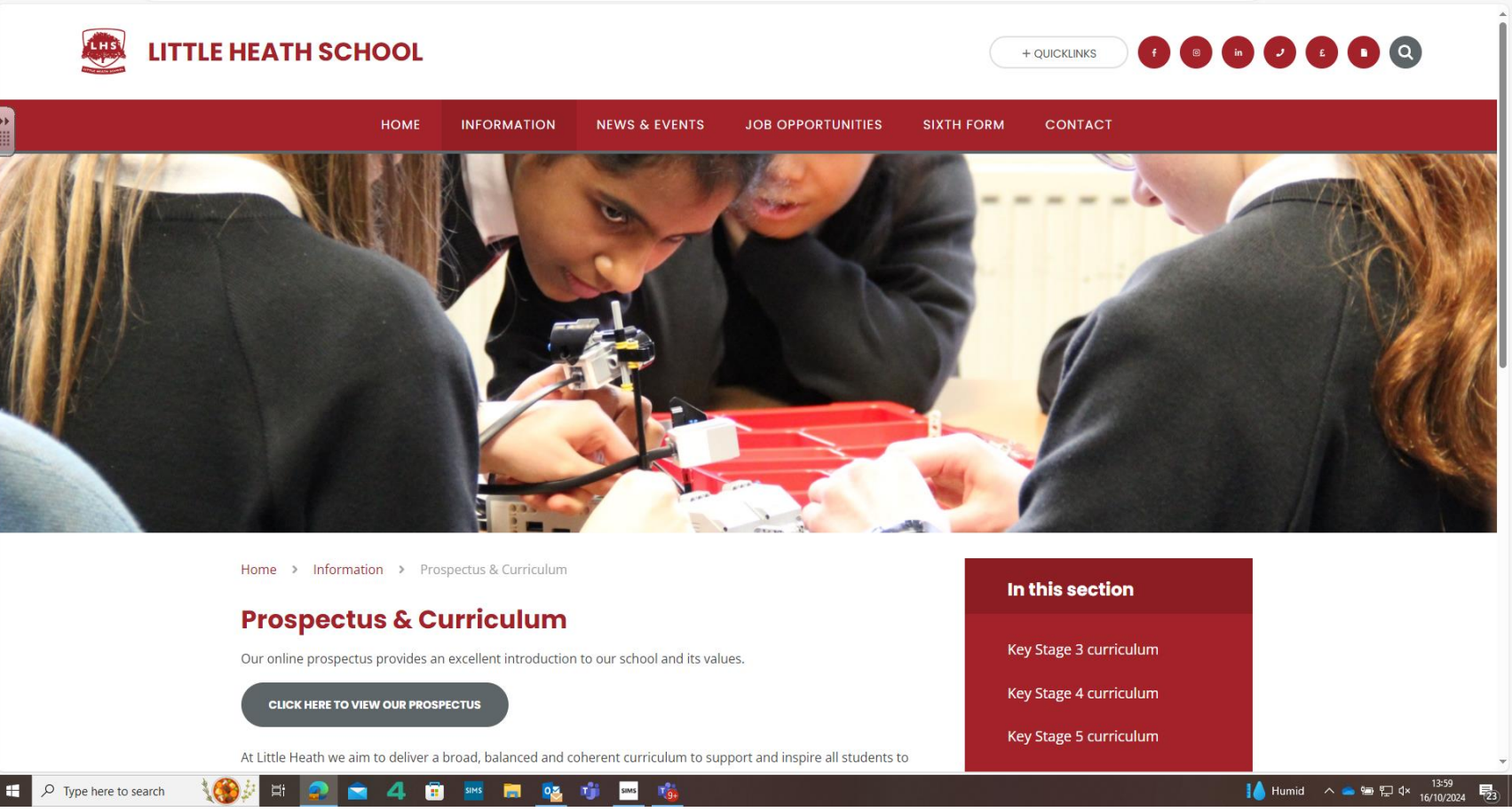
Attendance %:	98.0	Number of Absences:	3	Unauthorised Absence %:	1	Number of Lates:	0
House Points:	51	John's Average KS2 Score:	108/120				

Progress Statement: Exceeding/ Secure/ Developing

Subject	Score	Band	Progress Statement	Engagement With Learning
Art			Exceeding	Outstanding
English			Secure	Outstanding
French			Developing	Requires Improvement
Geography	80	Intermediate	Developing	Poor
	100	Intermediate	Exceeding	Outstanding
		Intermediate	Exceeding	Outstanding
		Foundation	Exceeding	Outstanding
		Intermediate	Exceeding	Good
	100	Foundation	Exceeding	Outstanding
	100	Intermediate	Exceeding	Outstanding
Religious Studies	100	Intermediate	Exceeding	Outstanding
Science	99	Intermediate	Exceeding	Good
Technology	100	Foundation	Exceeding	Outstanding

Subject bands: Higher / Intermediate / Foundation

Engagement with Learning: Outstanding / Good / Requires Improvement / Poor



KS3 ASSESSMENT CRITERIA

Within the 3 bands students will be:

- Exceeding
- Secure
- Developing

[Little Heath School - Key Stage 3 curriculum](#)

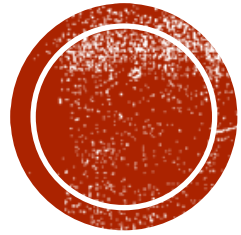


- **This week** - KS3 Information Evening and assembly for Y8
- **Start November** - Y8 Intro reports sent home.
- **Term 2 onwards** - Y8 teachers using LHS Assessment Criteria in lessons.
- **January 2025** – start options process / Information Evening
- **30th January** – Y8 Interim reports sent home
- **13th February** – Y8 Parents' Evening
- **End February** - Graduation launch
- **By Easter** – option choices submitted
- **Monday 2nd June** - Deadline graduation challenges / booklet
- **26th June** – End of Year report sent home
- **27th June** – Thorpe Park Trip
- **3rd July**– Graduation Evening

Y8 TIMELINE

2024-25





ANY QUESTIONS?

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