

English at LHS — Y9



DID YOU KNOW...?

20 minutes per day (3,600 minutes per school year)



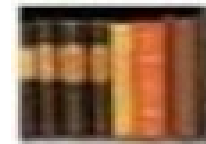
1,800,000 words

5 minutes per day (900 minutes per school year)



282,000 words

1 minute per day = 180 minutes per school year.



8,000 words



Year 9 Overview

Throughout the year	Unseen poetry Exploration of poetry across the year
September/October (4.5 weeks)	Genres: dystopia How are our relationships with others (and the environment) explored through dystopian writing?
October to January (10 weeks)	<i>Kick the Moon</i> How does Khan portray the impact that individual views and actions have on others and the society around us?
February – March (7 weeks)	Shakespeare's <i>Romeo & Juliet</i> How does Shakespeare portray conflict and its impact in <i>Romeo and Juliet</i> ?
April - June (7 weeks)	Viewpoint writing (PLUS spoken language assessment)
June – July (7 weeks)	Literature P2: Power and Conflict poetry – Part 1 How do poets communicate ideas of conflict through their deliberate choices? <u>Poems:</u> 'Remains', 'Bayonet Charge', 'Exposure', 'Charge of the Light Brigade', 'War Photographer', 'Kamikaze', 'Poppies'

Start of GCSE
taught/
examined
content



English Language

Paper 1 – 1 hour 45 minutes

- A: Exploring fiction
[1 fiction extract] (25%)
- B: Narrative and/or descriptive writing (25%)

Paper 2 – 1 hour 45 minutes

- A: Comparing viewpoints
[2 non-fiction extracts] (25%)
- B: Viewpoint writing (25%)

Spoken Language assessment

- Complete a speech and answer questions (up to 10 minutes)
- Assessed in class



SPOKEN LANGUAGE

- Speech about a topic of interest for student
- Speaking for between 4 and 6 minutes
- Question and answer session to follow (2-4 minutes)

- Marked as Pass, Merit or Distinction
- All criteria in a level must be met to achieve a grade

- This needs to be video recorded
 - We must submit a sample of 30 videos – 10 of each grade – for moderation by the exam board.



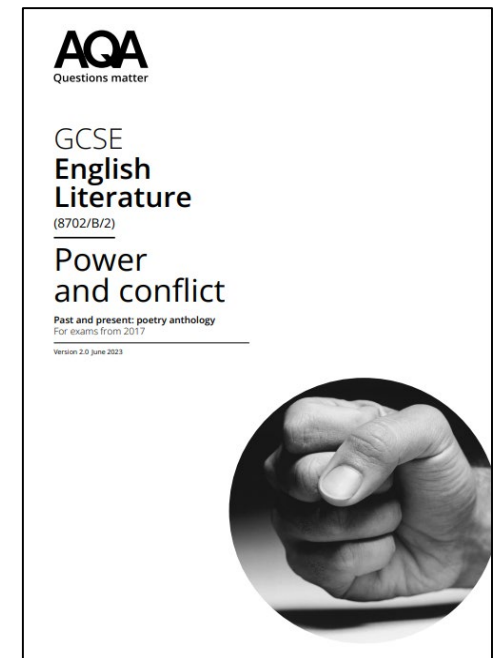
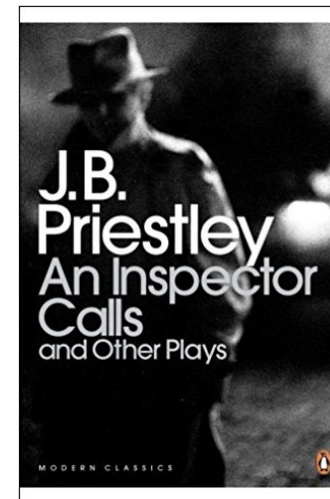
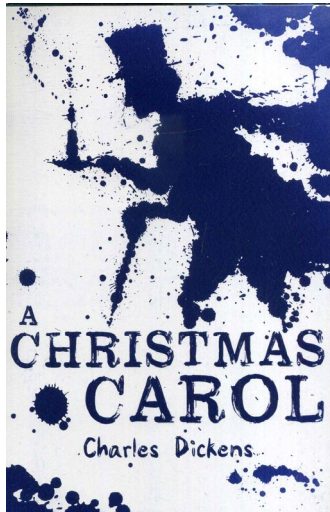
English Literature

Paper 1 – 1 hour 45 minutes

- A: *Macbeth*
- B: *A Christmas Carol*

Paper 2 – 2 hours 15 minutes

- A: *An Inspector Calls*
- B: Power and Conflict poetry
- C: Unseen poetry

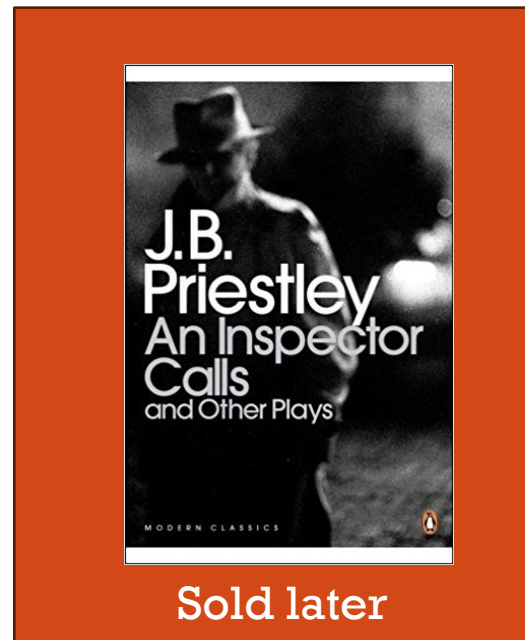
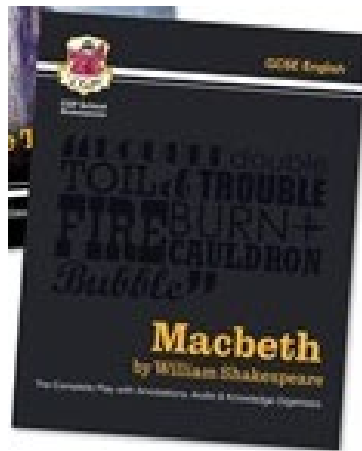
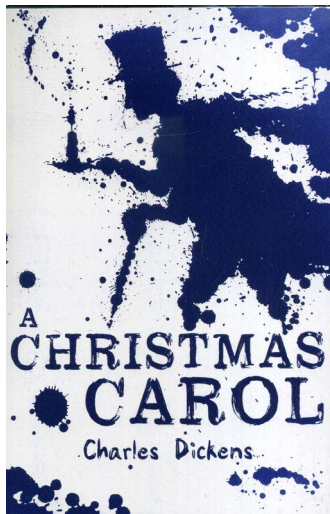


English Literature

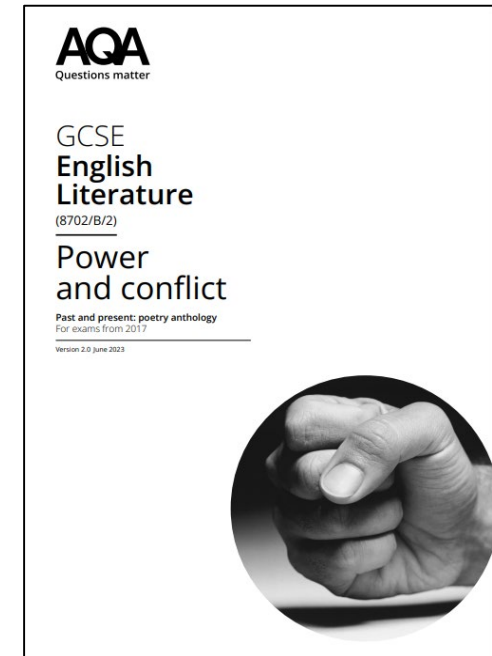
Text bundle sold through school (end of Year 9)

- CGP *Macbeth* text and guide
- *A Christmas Carol*

Price checked at
time of ordering
currently around
£8



Provided by school
through exam board



Revision guides may be offered
for purchase at cost price.

We choose best value at time of
offering the bundle.

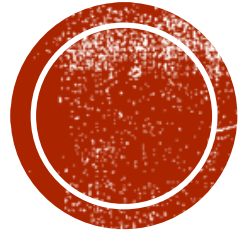


Year 10 Overview

September (3 weeks)	Literature P2: P&C Poetry – part 2 How do poets communicate ideas of personal conflict through their deliberate choices? <u>Poems:</u> ‘Ozymandias’, ‘My Last Duchess’, ‘Kamikaze’, ‘Poppies’
September to November (8 weeks)	Literature P1: A Christmas Carol How has Dickens crafted <i>A Christmas Carol</i> to present themes of inequality? What is his message to society?
December to January (3.5 weeks)	Language P1 How do writers portray humanity in fiction texts?
January	PPEs Language Paper 1/A Christmas Carol
January to April (11 weeks)	Literature P1: Macbeth How does Shakespeare explore ideas of power, morality and corruption?
April to June (5 weeks)	Language P2 Can we develop a critical view of perspectives and communicate our own viewpoint? Core PPEs: Language P2
June to July (5 weeks)	Literature P2: P&C Poetry - part 3 and unseen How do poets communicate ideas of power and conflict through their deliberate choices? <u>Poems:</u> ‘Storm on the Island’, ‘Prelude’, ‘London’, ‘Checking Out Me History’, ‘Emigree’ and ‘Tissue’

Final text (*An Inspector Calls*) taught in Y11





HOW DO I SUPPORT MY CHILD?

- ⑩ Wider reading
- ⑩ Establishing study/revision habits

Encourage wider reading (as early as possible)

- Reading through DEAR time/library books

- Fiction texts/extracts (20th/21st century)
 - many available online
 - [Non-Fiction-Anthology-Views-from-the-Verge.pdf \(douglaswise.co.uk\)](#)
 - [Fear-Anthology.pdf \(douglaswise.co.uk\)](#)
 - [Literary-Snapshots-PDF-.pdf \(douglaswise.co.uk\)](#)
 - [Narrative-Writing-Anthology.docx \(live.com\)](#)
 - [GCSE \(9-1\) English Language - Unseen 20th and 21st century literary texts \(ocr.org.uk\)](#)

 - further extracts/tasks will be provided by school

- Non-fiction opinion articles (next slide)



Encourage wider reading (as early as possible)

- [Opinion | Theguardian | The Guardian](#)
- [Daily Mail Comment | Daily Mail Online](#)

Similar articles from different sources/viewpoints

The screenshot shows the Daily Mail Online website interface. At the top, there's a navigation bar with 'MailOnline' and 'Daily Mail COMMENT' logos. Below that, a menu lists various news categories like 'Home', 'News', 'Royals', etc. A large advertisement for 'Support the Guardian' is visible, featuring the Guardian logo and a call to action to fund independent journalism. The main content area is divided into sections: 'Daily Mail Comment's recent articles' on the left and 'Opinion' on the right. The 'Opinion' section features three articles, each with a headline, author name, and a circular profile picture. The first article is titled 'Even HS2's defenders are abandoning it. Rishi Sunak, it's time to follow suit' by Simon Jenkins. The second is 'Are you single or in a 'hard-working family'? Your answer counts for a lot' by Nesrine Malik. The third is 'How do we raise trillions of dollars to fight the climate crisis? The answer is staring us in the face' by Gordon Brown. The 'Daily Mail Comment's recent articles' section shows two articles: 'DAILY MAIL COMMENT: Scaling back HS2 now is a ticket to disaster' and 'DAILY MAIL COMMENT: Shifty Sir Keir would betray Brexit in a flash'. An orange arrow points from the 'Support the Guardian' banner to the 'Opinion' section, and another orange arrow points from the 'Daily Mail Comment's recent articles' section to the 'Opinion' section.

Privacy Policy | Feedback | Follow 22.5M | Monday, Sep 25th 2023 3PM 15°C | 6PM 13°C | 5-Day Forecast

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Today's paper ▶ Obituaries G2 Journal Saturday

Opinion

25 September 2023

Even HS2's defenders are abandoning it. Rishi Sunak, it's time to follow suit
Simon Jenkins

Are you single or in a 'hard-working family'? Your answer counts for a lot
Nesrine Malik

How do we raise trillions of dollars to fight the climate crisis? The answer is staring us in the face
Gordon Brown

DAILY MAIL COMMENT: Scaling back HS2 now is a ticket to disaster

25/09/23 00:25

DAILY MAIL COMMENT: Ever since HS2 was mooted, the Mail has expressed reservations about the merits of building a high-speed line. We asked whether a paltry reduction in journey times was really worth all the years of chaos and disruption. Most of all though, we were dismayed by the rapidly spiralling costs - £100 billion and rising - money which surely could have been better spent modernising our creaking transport infrastructure. ...[read](#)

DAILY MAIL COMMENT: Shifty Sir Keir would betray Brexit in a flash

22/09/23 22:22

Only political expediency has kept this terrible mistake on the rails. Pull the brakes - and save Britain billions, says Guardian columnist Simon Jenkins

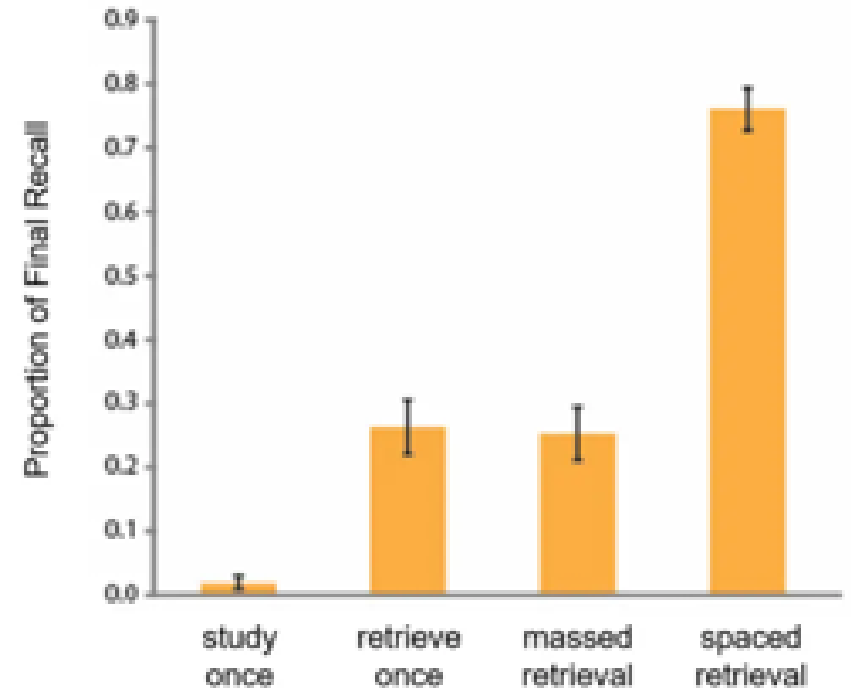
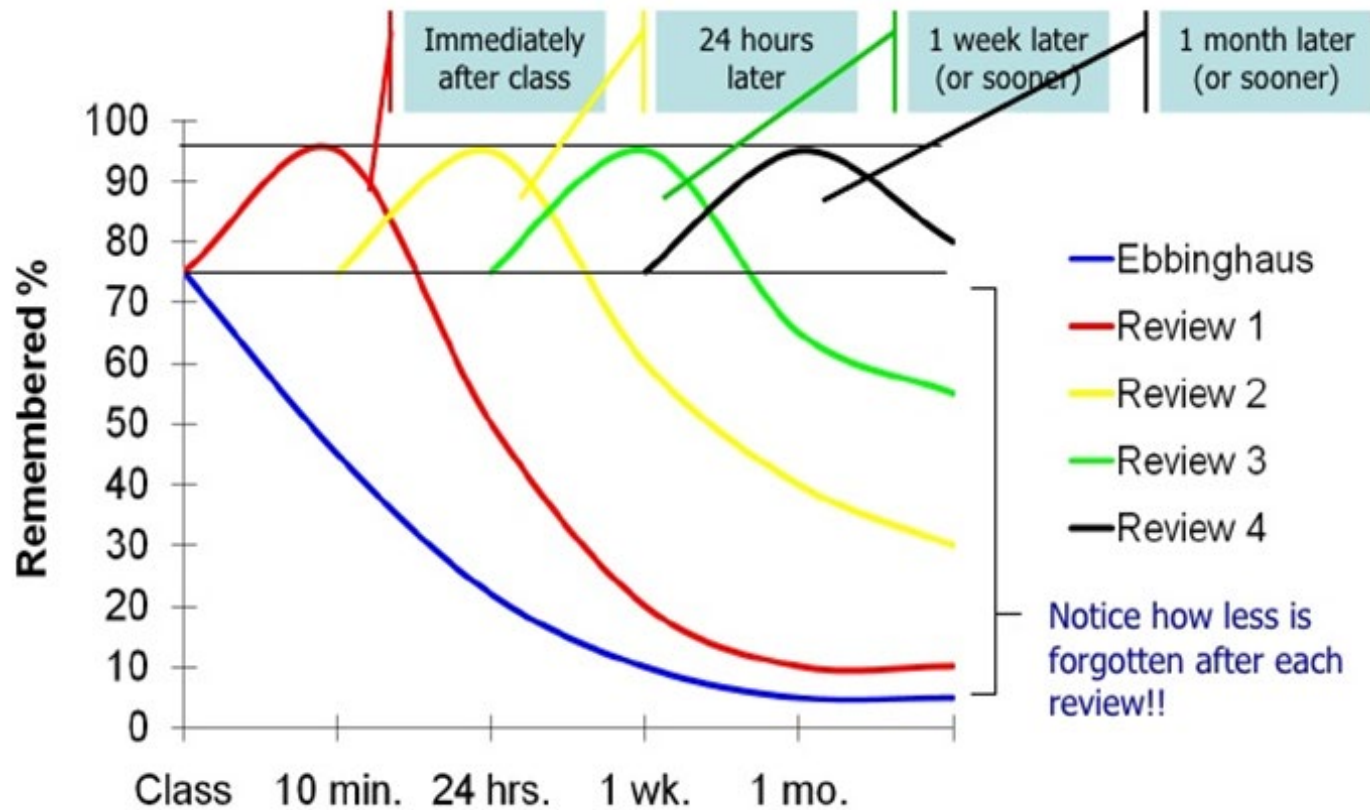
2:30 PM | 904

7:00 AM | 1,031

6:00 AM | 877

Encourage your child to test out a range of revision activities and space their retrieval/revision

Overcoming the Curve



Level 1

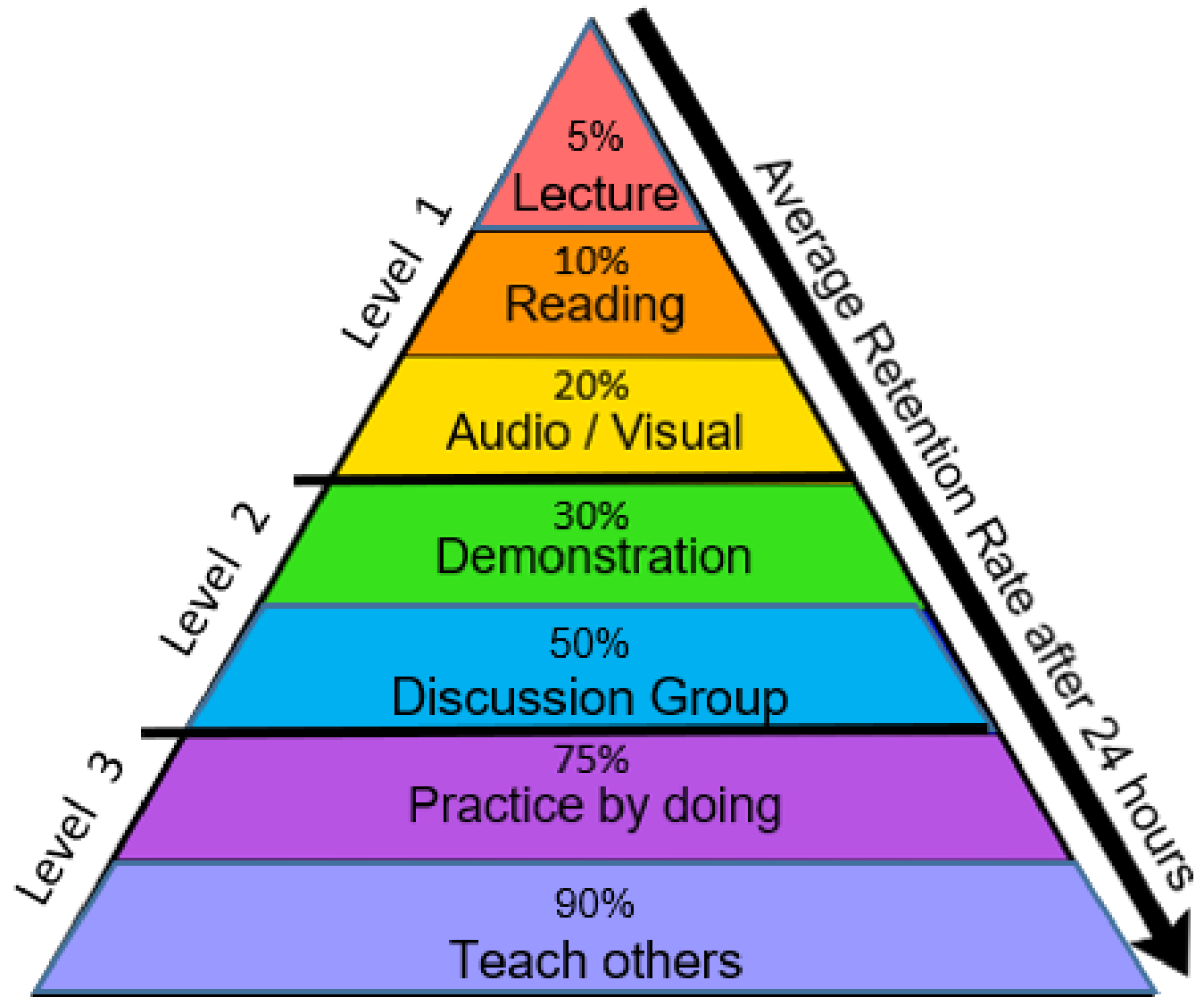
- RED – listen to audio recordings, listen to your teacher
- ORANGE – read class notes, revision guides, novel(s), poetry, webpage information
- YELLOW – watch videos, film adaptations, audiobooks; design a revision video or animation; produce a mind map; draw a diagram

Level 2

- GREEN – record yourself and listen to notes, design a revision video or animation, produce a model, break down a topic into steps
- BLUE – hold a revision study group, attend after school sessions, discuss topics with friends, test others and share ideas

Level 3

- INDIGO – complete exam-style questions, experiment and find out how things work
- VIOLET – explain, demonstrate or model an idea to another person (friend, relative, teacher etc.)



Encourage your child to test out a range of revision activities:

- Posters/mind maps
- Flash cards
- Watch videos
 - GCSE Pod
 - Seneca
 - YouTube (lots of links via LHS English website)
- Make notes, lists etc

[LHS English Department \(google.com\)](https://www.google.com)

